

Instructor Score Comparison

Distribution of Instructor scores for those teaching in the same area in the last comparable quarter:

Score	% of Instructors	Number of Instructors
8.5 - 9.0	33.3	2
8.0 - 8.4	16.7	1
7.5 - 7.9	16.7	1
7.0 - 7.4	0.0	0
6.9 and below	33.3	2

Instructor score for this course is: **9.0**

Marketing Questions**How did you find out about this course?**

Catalog	0
Extension Web Site	6
Brochure/Flyer	0
E-Mail	0
Trade journal/publication	0
Newspaper advertising	0
Newspaper article	0
Word of Mouth	1
Radio	0
Informational meeting/Open House	0
Other Web Site	1

**What is the best way for you to learn about a new Extension course and/or program?
(Please indicate your top three preferences)**

Catalog	0
Extension Web Site	7
Brochure/Flyer	1
E-Mail	3
Trade journal/publication	0
Newspaper advertising	0
Newspaper article	0
Word of Mouth	3
Radio	1
Informational meeting/Open House	1
Other Web Site	1

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Class ID Number											
2	3	9	-	8	0	2	Course Title: <u>Chinese Language Competency</u>				
0	0	0	-	0	0	0	Instructor's Name: <u>Barbara Hong Li</u>				
1	1	1	-	1	1	1	Begin/End Date: <u>06/29/13 - 07/20/13</u>				
2	2	2	-	2	2	2					
3	3	3	-	3	3	3					
4	4	4	-	4	4	4					
5	5	5	-	5	5	5					
6	6	6	-	6	6	6					
7	7	7	-	7	7	7					
8	8	8	-	8	8	8					
9	9	9	-	9	9	9					

MARKING INSTRUCTIONS:

<ul style="list-style-type: none"> • Use pencil or pen • Do not fold or staple this form 	<p style="text-align: center;">Incorrect Marks</p> <p style="text-align: center;"> </p>	<p style="text-align: center;">Correct Mark</p> <p style="text-align: center;"> </p>
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Both your comments and scaled scores are important to us. The highest value on the scale ("9") means "best," "always," or "excellent." The lowest value ("1") means "worst," "never," or "poor." ("n/a" means "not applicable.")

Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low High

1 2 3 4 5 6 7 8 9

Comments: *The material was just right.*
It did just right - to challenge myself.

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

1 2 3 4 5 6 7 8 9

Comments: *Love her.*

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

Low				High			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

Low				High			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestions for future programs?

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
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Class ID Number			
2	3	9	-
8	0	2	
0	0	0	-
0	0	0	
1	1	1	-
1	1	1	
2	2	2	-
2	2	2	
3	3	3	-
3	3	3	
4	4	4	-
4	4	4	
5	5	5	-
5	5	5	
6	6	6	-
6	6	6	
7	7	7	-
7	7	7	
8	8	8	-
8	8	8	
9	9	9	-
9	9	9	

Course Title: Chinese Language Competency
Instructor's Name: Barbara Hong Li
Begin/End Date: 6/29/2013 - 7/20/2013

MARKING INSTRUCTIONS:

• Use pencil or pen	Incorrect Marks	Correct Mark
• Do not fold or staple this form		

Both your comments and scaled scores are important to us. The highest value on the scale ("9") means "best," "always," or "excellent." The lowest value ("1") means "worst," "never," or "poor." ("n/a" means "not applicable.")

Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low	1	2	3	4	5	6	7	8	9	High
-----	---	---	---	---	---	---	---	---	---	------

Comments:

The course was challenging in a very helpful way. The class may have only been 4 weeks, but I feel that in the short amount of time we covered a very broad range of material and work.

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low	1	2	3	4	5	6	7	8	9	High
-----	---	---	---	---	---	---	---	---	---	------

Comments:

The teacher was very helpful. She was genuine in her communication and her wanting to help was very visible. She taught in a very clear and comfortable way.

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

Low									High										
(N/A)	1	2	3	4	5	6	7	8	9	(N/A)	1	2	3	4	5	6	7	8	9

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

Low									High										
(N/A)	1	2	3	4	5	6	7	8	9	(N/A)	1	2	3	4	5	6	7	8	9
(N/A)	1	2	3	4	5	6	7	8	9	(N/A)	1	2	3	4	5	6	7	8	9
(N/A)	1	2	3	4	5	6	7	8	9	(N/A)	1	2	3	4	5	6	7	8	9

Suggestions for future programs?

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|---|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input checked="" type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|---|---|--|
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Class ID Number	
239	802
000	000
111	111
222	222
333	333
444	444
555	555
666	666
777	777
888	888
999	999

Course Title: Chinese Language Competency
Instructor's Name: Barbara Hong Li
Begin/End Date: 06-29 ~ 7/20 2013

MARKING INSTRUCTIONS:

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Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low High

1 2 3 4 5 6 7 8 9 ●

Comments:

all excellent.

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

1 2 3 4 5 6 7 8 9 ●

Comments:

very professional & knowledgeable in the field.
very effective in teaching & training methods.

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Should have on-line access for in-class exercise.
(ie. special password required for one-class access).

AC too cold.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

Low					High				
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Expectations. (please assess all that apply)

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Low					High				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestions for future programs?

Please invite the instructor back to teach more courses in Mandarin / English I & T certificate program. ie. certificate exam preparation or other advanced classes.

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|---|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input checked="" type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

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- | | | |
|---|---|--|
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| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

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Class ID Number	
2	39
8	02
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Course Title: Chinese Language Competency

Instructor's Name: Barbara Hong Li

Begin/End Date: 6/29 ~ 7/20 2013

MARKING INSTRUCTIONS:

• Use pencil or pen

• Do not fold or staple this form

Incorrect Marks



Correct Mark



Both your comments and scaled scores are important to us. The highest value on the scale ("9") means "best," "always," or "excellent." The lowest value ("1") means "worst," "never," or "poor." ("n/a" means "not applicable.")

Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low	High							
1	2	3	4	5	6	7	8	9

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low	High							
1	2	3	4	5	6	7	8	9

Comments: I truly enjoyed Ms. Li's class. Ms. Li is well-knowledgeable and professional. I have learned so much. I wish she could continue teaching us during the length of this certificate program.

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

Low					High				
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

Low					High				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestions for future programs?

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
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Class ID Number	
2	3
9	-
8	0
2	
0	0
1	1
1	1
2	2
2	2
3	3
3	3
4	4
4	4
5	5
5	5
6	6
6	6
7	7
7	7
8	8
8	8
9	9
9	9

Course Title: CHINESE LANGUAGE COMPETENCY

Instructor's Name: BARBARA HONG HI

Begin/End Date: 6/29/2013 - 7/20/2013

MARKING INSTRUCTIONS:

- Use pencil or pen
- Do not fold or staple this form

Incorrect Marks  **Correct Mark** 

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Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course, Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low High

1 2 3 4 5 6 7 8 9

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

1 2 3 4 5 6 7 8 9

Comments:

BARBARA HI IS AN EXCELLENT INSTRUCTOR. SHE IS ORGANIZED AND HAS PLANNED THE CLASSES CAREFULLY. SHE IDENTIFIED EACH STUDENT'S STRENGTHS AND WEALNESS AND PROVIDED CONSTRUCTIVE SUGGESTES ON IMPROVING OUR SKILLS.

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

Low				High			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

Low				High			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestions for future programs?

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|---|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input checked="" type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
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- | | | |
|---|---|--|
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0	0	0	-	0	0	0
1	1	1	-	1	1	1
2	2	2	-	2	2	2
3	3	3	-	3	3	3
4	4	4	-	4	4	4
5	5	5	-	5	5	5
6	6	6	-	6	6	6
7	7	7	-	7	7	7
8	8	8	-	8	8	8
9	9	9	-	9	9	9

Course Title: Chinese Language Competency
 Instructor's Name: Barbara Hong Li
 Begin/End Date: 6/29/13 - 7/20/13

MARKING INSTRUCTIONS:

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Low High

1 2 3 4 5 6 7 8 9

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

1 2 3 4 5 6 7 8 9

Comments:

Great instructor, very knowledgeable. Should let her teach all courses.

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Everything are great.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

no guest lecturer

Low					High				
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Expectations. (please assess all that apply)

1. The course matched the course description
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Low					High				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestions for future programs?

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input checked="" type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|---|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input checked="" type="radio"/> Radio |
| <input checked="" type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
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Class ID Number		
2	3	9
8	0	2
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Course Title: Chinese Language Competency
 Instructor's Name: Barbara Hong Li
 Begin/End Date: 6/29/13 - 7/20/13

MARKING INSTRUCTIONS:

- Use pencil or pen
- Do not fold or staple this form

Incorrect Marks  **Correct Mark** 

Both your comments and scaled scores are important to us. The highest value on the scale ("9") means "best," "always," or "excellent." The lowest value ("1") means "worst," "never," or "poor." ("n/a" means "not applicable.")

Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low High

① ② ③ ④ ⑤ ⑥ ⑦ ⑧

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

① ② ③ ④ ⑤ ⑥ ⑦ ⑧

Comments:

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

Low								High	
NA	1	2	3	4	5	6	7	8	9

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

Low								High	
NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9

Suggestions for future programs?

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input checked="" type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|---|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input checked="" type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

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Class ID		Number	
2	3	9	802
6	9	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

Course Title: Chinese Language Competency
 Instructor's Name: Barbara Hong Li
 Begin/End Date: 06/29/2013 - 07/20/2013

MARKING INSTRUCTIONS:

• Use pencil or pen	Incorrect Marks	Correct Mark
• Do not fold or staple this form		

Both your comments and scaled scores are important to us. The highest value on the scale ("9") means "best," "always," or "excellent." The lowest value ("1") means "worst," "never," or "poor." ("n/a" means "not applicable.")

Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low High

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

Comments:

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

Low					High				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

Low					High				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestions for future programs?

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|---|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input checked="" type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input checked="" type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input checked="" type="radio"/> E-Mail | <input checked="" type="radio"/> Word of Mouth | |

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Class ID Number		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Course Title: CH Chinese Language Competency
 Instructor's Name: Barbara Hong Li
 Begin/End Date: 6.29.2013 / 7.20.2013

MARKING INSTRUCTIONS

<ul style="list-style-type: none"> • Use pencil or pen • Do not fold or staple this form 	<p>Incorrect Marks</p>	<p>Correct Mark</p>
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Both your comments and scaled scores are important to us. The highest value on the scale ("9") means "best," "always," or "excellent." The lowest value ("1") means "worst," "never," or "poor." ("n/a" means "not applicable.")

Course: Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low High

1 2 3 4 5 6 7 8 9

Comments:

Instructor: Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

1 2 3 4 5 6 7 8 9

Comments:

Other: Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

No ge

Low					High				
na	1	2	3	4	5	6	7	8	9

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

Low					High				
na	1	2	3	4	5	6	7	8	9
na	1	2	3	4	5	6	7	8	9
na	1	2	3	4	5	6	7	8	9
na	1	2	3	4	5	6	7	8	9

Suggestions for future programs?

The following marketing questions are optional.

How did you find out about this course?

- | | | |
|---|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input checked="" type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|---|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input checked="" type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
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Class ID Number		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Course Title: Chinese Language Competency
 Instructor's Name: Barbara Hong Li
 Begin/End Date: 6/29/13 - 7/20/13

MARKING INSTRUCTIONS:

• Use pencil or pen	Incorrect Marks	Correct Mark
• Do not fold or staple this form		

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Low High

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

Comments:

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

Low				High			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Expectations. (please assess all that apply)

1. The course matched the course description
2. The course fulfilled my academic expectations
3. The course provided opportunity for networking
4. The course contributed to my continuing personal and professional growth

Low				High			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top 3 preferences)

- | | | |
|--|---|--|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
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Class ID Number		
2	3	9
8	0	0
1	1	1
3	2	2
4	4	4
6	6	6
7	7	7
8	8	8
9	9	9

Course Title: Chinese Language Competency
 Instructor's Name: Barbara Hong Li
 Begin/End Date: 6/29/2013 7/30/2013

MARKING INSTRUCTIONS:

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Low High

1 2 3 4 5 6 7 8 9

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

1 2 3 4 5 6 7 8 9

Comments:

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Guest Lecturers. If applicable, please describe and assess how guest lecturers contributed to the course.

Comments:

N/A

Low					High				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Low					High				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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- | | | |
|---|---|--|
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| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |

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- | | | |
|---|---|---|
| <input type="radio"/> Catalog | <input type="radio"/> Trade journal/publication | <input type="radio"/> Radio |
| <input checked="" type="radio"/> Extension Web Site | <input type="radio"/> Newspaper advertising | <input checked="" type="radio"/> Informational meeting/Open House |
| <input type="radio"/> Brochure/Flyer | <input type="radio"/> Newspaper article | <input type="radio"/> Other Web Site |
| <input checked="" type="radio"/> E-Mail | <input type="radio"/> Word of Mouth | |